TOPIC Standardized Tests for College Admissions

CORRECT MLA BIBLIOGRAPHIC CITATION FOR THIS SOURCE

Lash, Jonathan. "Results of Removing Standardized Test Scores from College Admissions."

Hampshire College, Hampshire College, 21 Sept. 2015.

www.hampshire.edu/news/2015/09/21/results-of-removing-standardized-test-scores-from-college-admissions.

What are the main points of this source?

- Hampshire College President Lash defends why Hampshire is not on the latest list for US News and World Report's top-ranked colleges and universities: Hampshire College has stopped requiring SAT/ACT scores for admission
- Lash (the school's president) explains that they want to look at a student's entire school experience, not just the test scores.
- Lash explains that the SAT/ACT are biased against students of color and/or students from disadvantaged backgrounds, and he wants Hampshire College to be a place of diversity.

How does this source fit into your plans for your paper?

It shows some of the benefits of eliminating the SAT/ACT requirement. In my exploration of the pros and cons of SAT/ACT testing, this article is very persuasive in explaining a school's justification for getting rid of that requirement.

What aspects of this source will you use in your paper? Cite particular phrases and explain how they will enhance your paper.

- Lash explains, "Not once did we sit in an Admissions committee meeting and 'wish we had a test score.' Without the scores, every other detail of the student's application became more vivid.
 Their academic record over four years, letters of recommendation, essays, in-person interviews, and the optional creative supplements gave us a more complete portrait than we had seen before. "This is a strong statement against requiring SAT/ACT score and focuses on the bigger picture with the student.
- Lash also boasts that their number of first-generation college students from families rose from 12% to 18%. This is encouraging to those who might have been discouraged from applying because of a specific SAT/ACT cutoff.