

Name \_\_\_\_\_

**ESSAY RUBRIC / ENGLISH 2000/LISTER**

<b>CONTENT</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>
<b>INTRO</b> —Developed, well-written, contains strong thesis							
<b>THESIS</b> —Well-written, contains specific argument that is central focus of essay							
<b>BODY (ACCURACY &amp; EFFECTIVENESS)</b> —Accurate interpretation of topic, argument is convincing							
<b>BODY (SUPPORT)</b> —Well-developed, well-written with strong evidence and support							
<b>CONCLUSION</b> —developed, not repetitive of the introduction, emphasizes main argument, provides closure							
<b>INTEREST</b> —enjoyable to read, thought-provoking, easy to understand							

(10 = EXCELLENT ; 9 = VERY GOOD ; 8 = ABOVE AVERAGE ; 7 = AVERAGE ; 6 = BELOW AVERAGE; 5 = WEAK ; 4 = POOR)

TOTAL CONTENT POINTS \_\_\_\_\_

<b>ORGANIZATION/STRUCTURE</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>MLA FORMAT</b> —name and info, headers w/ page number, margins, title, spacing					
<b>ORGANIZATION</b> —intro, body, conclusion					
<b>IN-TEXT CITATIONS</b>					
<b>WORKS CITED PAGE</b>					

(5 = EXCELLENT; 4 = VERY GOOD; 3 = AVERAGE; 2 = WEAK; 1 = POOR)

TOTAL ORGANIZATION POINTS \_\_\_\_\_

<b>GRAMMAR / STYLE / MECHANICS</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>SENTENCE VARIETY / STRUCTURE</b> - All sentences formed correctly (free from unusual word choices / unusual or awkward phrases)					
<b>UNITY, COHERENCE</b> —All sentences relate to each other and the thesis; fluidity of writing					
<b>GRAMMAR</b> —correct, consistent verb tense; agreement (subject-verb / pronoun-antecedent)					
<b>GRAMMAR</b> —spelling, punctuation, capitalization					

TOTAL GRAMMAR / STYLE / MECHANICS POINTS \_\_\_\_\_

**COMBINED TOTAL** \_\_\_\_\_