Argument

AP Language—Spring 2018

Argument

• Argument: a persuasive discourse, a coherent and considered movement from a claim to a conclusion.



Classical: 5-part argument structure used by classical rhetoricians

- 1) <u>Introduction (exordium)</u>: introduces the reader to the subject under discussion
- 2) <u>Narration (narratio)</u>: provides factual information and background material on the subject at hand or establishes why the subject is a problem that needs addressing.
- 3) <u>Confirmation</u> (*confirmatio*): provides the proof needed to make the writer's case (typically the largest part of the text)

(Classical Argument, continued)

- 4) <u>Refutation (refutatio)</u>: addresses the counterargument, a bridge between the writer's proof and conclusion.
- 5) <u>Conclusion (*peroratio*)</u>: brings the essay to a satisfying close

Rogerian:

• Named for 20th Century psychologist Carl Rogers, it is based on the assumption that having a full understanding of an opposing position is essential to responding to it persuasively and refuting it in a way that is *accommodating rather than alienating*.

Evidence

First-Hand

- Personal experience
- Anecdotes
- Observations
- General Knowledge

Second-Hand

- Researched
- Factual and historical information
- Expert opinion
- Quantitative

Other Terms

- <u>Claim</u>: an assertion that states the argument's main idea or position. It needs to be arguable.
 - --Claims of fact
 - --Claims of value
 - --Claims of policy
- <u>Logical fallacies</u>: potential vulnerabilities or weaknesses in an argument. They often arise from a failure to make a logical connection between the claim and evidence used to support it.