

Buford High School – AP Language & Composition

COURSE SYLLABUS

COURSE TITLEAP Language & Composition

TERMF2019-S2020

TEACHER.....Mrs. Amy Lister

ROOM #.....2202

Email Address	amy.lister@bufordcityschools.org
Teacher Twitter (opt.)	@listerbhs
Teacher Support (Help sessions etc.)	I will be available before school Tuesday, Wednesdays, and Thursdays (7:10am-7:40am). Other times are available as well if arranged in advance.

COURSE DESCRIPTION

AP English Language & Composition is an advanced, intensified course, designed using the Georgia Standards for American Literature and the College Board’s Course Requirements for AP Language. The course engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes.

COURSE CURRICULUM CONTENT

GEORGIA PERFORMANCE STANDARDS	UNITS/TOPICS
<p>A. The GSE (Georgia Standards for Excellence) can be accessed online at https://www.georgiastandards.org.</p> <p>B. A link to the AP English Language Course Requirements can be found on my webpage.</p>	<p><u>Overarching Theme: Identity</u></p> <p>War & Identity Nature & Identity Religion & Identity Race & Identity Gender & Identity The American Dream (and Money!) & Identity Hot Topics</p> <p><u>Essay/Writing Focus</u> Analysis, Argument, and Synthesis</p>

INSTRUCTIONAL MATERIALS AND SUPPLIES (FOR THE ENTIRE YEAR)

Published Materials	Instructional Supplies
<p><i>The Language of Composition</i>, 3rd edition <i>The Things They Carried</i> (O’Brien) <i>Their Eyes Were Watching God</i> (Hurston) <i>The Scarlet Letter</i> (Hawthorne) <i>The Awakening</i> (Chopin) <i>The Great Gatsby</i> (Fitzgerald) <i>Death of a Salesman</i> (Miller) Various fictional texts and poems</p> <p>NOTE: Some readings will be available only online. If this is a problem, please let me know.</p>	<ol style="list-style-type: none"> 1) Assigned reading material (book or handout) 2) Pen, pencil, paper, highlighters, and eraser 3) “Post-It” notes or tabs 4) Binder (2” at least—you will get lots of handouts and notes for this class) <p>While copies of novels will be provided, students may certainly purchase their own copies of any of these texts.</p>

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Benchmark Assessments Reading Quizzes In-Class Quick Writes & Responses In-Class Essays Performance Essays Out-of-Class Essays Unit Assessments	Benchmarks (30%) Assessments (30%) Writing (40%) NOTE: Assignments may be turned in one day after the announced due date but are worth only 70% of the grade earned.	A: 90 and above B: 80 - 89 C: 70 - 79 F: 69 or below (A student must have a grade of 70 or higher in order to receive the AP bonus of 10 points at the end of the semester.)

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
Active reading, deep thinking, and both informal and formal writing are the essential components of the course. Students enrolled in AP English Lang. are expected to perform in a manner that exemplifies their advanced status.	#1: Students enrolled in AP English Language will be <u>required</u> to take the AP Language Exam in May 2020; a qualifying score on the AP Exam (3 or higher) represents the potential for college credit. #2: Students will be required to take a full-length practice exam (3-1/2 hours) in mid-April. Several dates will be offered to accommodate students' schedules. (Because of the length of the exam, the choices of practice exam times will be after school and on a weekend.)

The syllabus may be updated as needed throughout the semester.

Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

Attendance Excused Absence Make-Up Work Policy

- All pre-assigned work will be due on the day of a student's return from an absence.
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher. Assignments or tests that are not made up by the specified time **receive a grade of zero (0)**.

UPON RETURNING TO SCHOOL, IT IS THE STUDENT'S RESPONSIBILITY TO MAKE ARRANGEMENTS WITHIN 5 DAYS TO MAKE UP WORK.

ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

AP English is a college-level course and, as such, may include literature with mature language and themes.

Student's Name _____

AP LANGUAGE & COMPOSITION Acknowledgement Form

Return this form, completed, after you and your parent(s) have looked over the syllabus. Keep the syllabus for your own personal reference.

Please check below to acknowledge you have read and understand the following items:

___ I have read and understand the syllabus for AP English Language & Composition.

___ I understand I am required to take the College Board AP Language & Composition Exam in May 2020.

___ I understand I am required to take a full-length practice exam in mid-April that will count as a scaled assessment grade. Dates will be provided later in the semester.

Student's signature: _____

Parent's name: _____

Parent's e-mail: _____

Parent's signature: _____